



District Report Card: 2017


State: Punjab	District: Muktsar
Class: 3	Subject: EVS
Schools: 61	Students: 989


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	505		51.06		484		48.94	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	876		88.57		113		11.43	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	849	85.84	0	0.00	82	8.29	58	5.86

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	1	5	4	6	9

<div>Management</div> <div></div>	Government				Government-aided			
	Number		%		Number		%	
	952		96.26		37		3.74	

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
44.40	43.87	44.94	44.59	42.89	44.11	51.71	44.18	0.00	43.41	48.97

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	41.86
E303	Identifies relationships with and among family members	48.89
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	49.61
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	50.05
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	39.06
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	35.57
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	44.08
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	31.65
E313	Observes rules in games (local, indoor, outdoor)	20.72
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	55.21

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
326	32.96	268	27.10	275	27.81	120	12.13

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (20.72)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (31.65)

3 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (35.57)

4 - Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) (39.06)

5 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (41.86)